

Community Service Diploma Endorsement



Service Concentration:

- **Minimum of 320 community service hours** over four years of high school. The majority of the hours must be given to an organization that helps distressed populations.

Practicum: 120 Practicum Points during grades 9-12. **Students must have activities in at least two of the three areas.** If students do not complete any Immersion practicum activities, at least one of their Commitment practicum activities must be completed outside of the FPD environment.

- **Exposure (5-10 points each):** Exposure activities include seminars, conferences, interviews with community stakeholders, lectures, tours of facilities, etc. These activities are service-related but require little commitment and generally last from one hour to a couple of days.
- **Commitment (20 points each):** Commitment activities require significant time and effort. They may include curricular components like Chick-fil-A Leader Academy, Project LEAD, and/or co-curricular activities such as leadership in a community service project, internships, and leadership roles in other community service clubs and organizations, such as being on a Teen Board for a community partner.
- **Immersion (30 points each):** Immersion activities require full-time commitment and include such activities as:
 - Mission Trips in addition to the school-required one trip (credit for each trip AFTER the first that is required).
 - 100 hours working with an organization that provides relief for a distressed population group.

Culminating Experiences:

- **Selection of a Concentration Area:** Prior to their senior year, students will select a concentration of Community Service (e.g., children in poverty or Alzheimer's). During the senior year students will complete 40-50 hours of service with one agency in that concentration area.
- **Action Plan Research Paper (7-9 pages):** The paper should include:
 - Research findings on their chosen Community Service Concentration (3-4 pages)
 - A summary of their experiences in that concentration during the senior year (1-2 pages)
 - A comparison of their research findings and their experiences (1 page)
 - Suggestions for improvements of service in that concentration (1 page)
 - Some reflection on how their experiences in the concentration have impacted them as a student going forward. How has this experience helped them fulfill FPD's mission statement of "educating and equipping students to change the world for God's glory"?
- **Public Presentation:** The student will discuss and defend their Action Plan Research Paper to a committee including:
 - A community partner
 - FPD's service director
 - An FPD administrator
 - An FPD faculty member